

Stephen Daniel Anthony Hupp, Ph.D.

Curriculum Vitae

(Last Updated: December 31st, 2014)

Phone: (618)650-3280

E-mail: sthupp@siue.edu

Twitter: @StephenHupp

Southern Illinois University Edwardsville

Professor (2002-Present)

Department of Psychology

Edwardsville, Illinois, 62026

Behavioral Health Consultant (2008-Present)

SIUE Head Start Program

St. Clair County, Illinois, 62201

TEACHING AWARDS

Received SIUE Teaching Recognition Award, 2011

Received School of Education (SOE) Teaching Excellence Award, SIUE, 2010

Nominated for the Alumni Association's Great Teacher Award, SIUE, 2009, 2011, 2012

LICENSE

Licensed Clinical Psychologist in Illinois (#071.007607)

EDUCATION

Post-doctoral Clinical Psychology Training: *SIUE Counseling Services*, 2004-2005.

Clinical Supervisor: Bryce Sullivan, Ph.D.

Pre-doctoral Psychology Internship: *Munroe-Meyer Institute*, 2001-2002

Clinical Supervisors: Keith Allen, Ph.D. and Mark Shriver, Ph.D.

Doctor of Philosophy in Clinical Psychology: *Louisiana State University*, 1999-2002.

Dissertation Chair: Mary Lou Kelley, Ph.D.

Master of Arts in Clinical Psychology: *Louisiana State University*, 1996-1999.

Thesis Chair: David Reitman, Ph.D.

Bachelor of Arts in Psychology: *University of Kansas*, 1992-1996.

Honor's Thesis Chair: C.R. Snyder, Ph.D.

PUBLICATIONS

Book

Hupp, S., & Jewell, J. (2015). *Great Myths of Child Development*. In the *Great Myths of Psychology* series edited by Scott Lilienfeld and Steven Lynn. Wiley-Blackwell.

Questionnaires and Manual

Hupp, S. D. A. & Jewell, J. D. (2007). *Behaviors & Attitudes Drinking & Driving Scale (BADDs)*. Springfield, IN: SASSI Research Institute.

- Hupp, & Jewell, J. (2012). [French Translation for use in Canada] *Behaviors & Attitudes Drinking & Driving Scale (BADDs)*. Association des Centres de Readaptation en Dependance. Quebec.
- Jewell, J. D., Hupp, S. D. A., Lazowski, L. & Miller, G. (2007). *BADDs: User's guide and manual*. Springville, IN: SASSI Research Institute.

Refereed Published and Accepted Articles (SIUE student co-authors in bolded italics)

- Everett, G. E., **Harsy, J. D.**, Hupp, S. D. A., & Jewell, J. D. (2014). An investigation of the Look-Ask- Pick mnemonic to improve fraction skills. *Education and Treatment of Children, 37*, 371-391.
- Hupp, S. D. A., McKenney, E., **Schmittel, M.**, **McCobin, M.**, **Owens, S. A.** (2013). Disseminate, debunk, differentiate: Teaching about evidence-based treatments in a child psychology course. *the Behavior Therapist, 36*, 14-16.
- Stary, A. K.**, Everett, G. E., **Bradshaw, K. N.**, **Fujiki, M.**, & Hupp, S. D. A. (2012). Social Stories for children with Autism Spectrum Disorders: Updated review of the literature from 2004 to 2010. *Journal of Evidence-Based Practices in Schools, 13*, 123-140.
- Hupp, S. D. A., **Stary, A. K.**, & Everett, G. E. (2012). Implementation guidelines: Developing and implementing Social Story interventions. *Journal of Evidence-Based Practices in Schools, 13*, 141-144.
- Hupp, S. D. A., **Stary, A. K.**, **Bradshaw, K. N.**, & **Owens, S.** (2012). Debunk, Debunk, Debunk: Some evidence for why dissemination is only half the battle. *the Behavior Therapist, 35*, 76-78.
- Schreder, S. J.**, Hupp, S. D. A., Everett, G. E., & Krohn, E. (2012). Targeting Reading Fluency through Brief Experimental Analysis and Parental Intervention over the summer. *Journal of Applied School Psychology, 28*, 200-220.
- Hupp, S. D. A., Reitman, D., Everett, G. E., Allen, K. D., & Kelley, M. L. (2011). Measuring change during behavioral parent training using the Parent Instruction-Giving Game with Youngsters (PIGGY): A clinical replication. *Child & Family Behavior Therapy, 33*, 289-298.
- Everett, G. E., Hupp, S. D. A., Olmi, D. J. (2010). Time-out with parents: A descriptive analysis of 30 years of research. *Education & Treatment of Children, 33*, 235-259.
- Everett, G.E., **Ferrero-Baker, B.**, Hupp, S. D. A., & Jewell, J. D. (2009). From the ground up: Establishment and operation of a university-based clinic in a NASP approved specialist degree program. *Trainers' Forum, 28*, 31-42.
- Jewell, J. D., Hupp, S. D. A., & Segrist, D. (2008). Assessing DUI risk: Examination of the Behaviors & Attitudes Drinking & Driving Scale (BADDs). *Addictive Behaviors, 33*, 853-865.
- Dodd, S.**, Hupp, S. D. A., Jewell, J., & Krohn, E. (2008). Using parents and siblings during a Social Story intervention for two children diagnosed with PDD-NOS. *Journal of Developmental and Physical Disabilities, 20*, 217-229.
- Hupp, S. D. A., Reitman, D., Forde, D., Shriver, M., & Kelley, M. L. (2008). Advancing the assessment of parent-child interactions: Development of the Parent Instruction-Giving Game with Youngsters. *Behavior Therapy, 39*, 91-106.
- Jewell, J. D., **Grippi, A.**, Hupp, S. D. A., & Krohn, E. (2007). The effects of a rotating classroom schedule on classroom crisis events in a school for autism. *North American Journal of Psychology, 9*, 37-52.

- Jewell, J., & Hupp, S. D. A. (2005). Examining the effects of Fatal Vision Goggles on changing attitudes and behaviors related to drinking and driving. *Journal of Primary Prevention, 26*, 553-565.
- Hupp, S. D. A. & Allen, K. D. (2005). Using an audio cueing procedure to increase rate of parental attention during parent training. *Child and Family Behavior Therapy, 27*, 43-50.
- Nichols, S. L., Hupp, S. D. A., Jewell, J. D., & Zeigler, C. S. (2005). Review of Social Story interventions for children diagnosed with autism spectrum disorders. *Journal of Evidence Based Practices for Schools, 6*, 90-120.
- Hupp, S. D. A. & Adams, S. (2004). Making diagnostic labels reflective of environmental influences: A rose by any other name may not be so thorny. *Behavior Therapist, 27*, 4-7.
- Jewell, J., Hupp, S. D. A., & Luttrell, G. (2004). The effectiveness of Fatal Vision Goggles: Disentangling experiential versus onlooker effects. *Journal of Alcohol and Drug Education, 48*.
- Reitman, D., Murphy, M. A., Hupp, S. D. A., & O'Callaghan, P. M. (2004). Behavior change and perceptions of change: Evaluating the effectiveness of a token economy. *Child and Family Behavior Therapy, 26*, 17-36.
- Filcheck, H. A., Allen, K. D., Ogren, H., Darby, J. B., Hohenstein, B., & Hupp, S. D. A. (2004). The use of choice-based distraction to decrease the distress of children at the dentist. *Child and Family Behavior Therapy, 26*.
- O'Callaghan, P. M., Reitman, D., Northup, J., Hupp, S. D. A., & Murphy, M. A. (2003). Promoting social skills generalization with ADHD-Diagnosed children in a sports setting. *Behavior Therapy, 34*, 313-330.
- Gulley, V., Northup, J., Hupp, S., Spera, S., Lavelle, J., & Ridgway, A. (2003). Sequential evaluation of behavioral treatments and methylphenidate dosage for children with Attention Deficit Hyperactivity Disorder. *Journal Applied Behavior Analysis, 36*, 375-378.
- Hupp, S. D. A., Reitman, D., Northup, J. O'Callaghan, P., & LeBlanc, M. (2002). The effects of delayed rewards, tokens, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. *Behavior Modification, 26*, 148-162.
- Reitman, D., Rhode, P., Hupp, S. D. A., & Altobello, C. (2002). Development and validation of the Parental Authority Questionnaire - Revised. *Journal of Psychopathology and Behavioral Assessment, 24*, 119-127.
- Reitman, D., Currier, R., Hupp, S. D. A., Rhode, P., Murphy, M., & O'Callaghan, P. (2001). Psychometric characteristics of the Parenting Scale in a Head Start population. *Journal of Clinical Child Psychology, 30*, 514-524.
- Reitman, D., Hupp, S. D. A., O'Callaghan, P., Gulley, V., & Northup, J. (2001). The influence of a token economy and stimulant medication on attentive and disruptive behavior during sports with children diagnosed with ADHD. *Behavior Modification, 25*, 305-323.
- Hupp, S. D. A., & Reitman, D. (2000). Parent-assisted modification of pivotal social skills for a child diagnosed with pervasive developmental disorder. *Journal of Positive Behavior Interventions, 2*, 183-187.
- Hupp, S. D. A., & Reitman, D. (1999). Improving sports skills and sportsmanship in children diagnosed with attention-deficit/hyperactivity disorder. *Child and Family Behavior Therapy, 21*, 35-51.
- Hupp, S. D. A., & Reitman, D. (1999). The effects of stating contingency-specifying stimuli on compliance in children. *The Analysis of Verbal Behavior, 16*, 17-27.

Book Chapters and Other Invited Publications (*SIUE students in bolded italics*)

- Hupp, S., Ro, E., McKenney, E., & Jewell, J. (invited/submitted). Cognitive-behavioral therapies. In H. Miller (General Editor). *Encyclopedia of Theory in Psychology*. Thousand Oaks, CA: Sage Publications, Inc.
- Hupp, S., & Jewell, J. (submitted). Southern Illinois University Edwardsville: Clinical Child and School Psychology Master's Program. In D. DiLillo (Author), *Master's programs in cognitive-behavioral therapy*.
- McKenney, E. L. W., ***Cole, A. M., Young, L. M.***, Krohn, E. J., Hupp, S. D. A., & Jewell, J. D. (2013). Determining adolescents' risk for involvement in bullying or cyberbullying: A review of two studies. In Trejos-Castillo, E. (Ed.). *Youth: Practices, Perspectives, and Challenges*. NOVA Publishers, Hauppauge, NY.
- Wakefield, K. & Hupp, S. D. A.*** (2011). Cognitive-behavioral therapy. In S. Goldstein & J. A. Naglieri (Eds.) *Encyclopedia of Child Development and Behavior*. New York: Springer.
- Hupp, S. D. A., & Jewell, J. D. (2010). Brief Report on Assessing Common Rationalizations for Drinking and Driving: Comparisons of a DUI Court Group and Traffic Court Control Group. *Impaired Driving Update, 14*, 63-65.
- Hupp, S. D. A., Jewell, J. D., Reitman, D., & LeBlanc, M. (2010). Competencies in child clinical psychology. In J. C. Thomson & M. Hersen (Eds), *Handbook of Clinical Psychology Competencies*. New York, NY: Springer Publishing.
- Hupp, S. D.A., LeBlanc, M., Jewell, J. D., & Warnes, E. (2009). History and overview. In J. Matson (Ed), *Practitioners Guide to Social Behavior and Skills in Children*. New York, NY: Springer Publishing.
- Jewell, J. D., Jordan, S., Hupp, S. D.A., & Everett, G. (2009). Etiology and relationships to developmental disabilities and psychopathology. In J. Matson (Ed), *Practitioners Guide to Social Behavior and Skills in Children*. New York, NY: Springer Publishing.
- Jewell, J. D., Hupp, S. D. A., & Pomerantz (2008). Diagnostic classification systems. In J. L. Matson & F. Andrasik (Eds.), *Assessing Childhood Psychopathology and Developmental Disabilities*. New York, NY: Springer.
- Jewell, J. D., Hupp, S., Segrist, D. J., ***Lider, R., McMurray, W., & Tintori, A. K.*** (2008). The effectiveness of virtual reality technology in preventing drinking and driving. In F. Columbus (Ed), *Traffic Accident Causes and Outcomes*. Nova Science Publishers.
- Hupp, S. D. A., Reitman, D., & Jewell, J. D. (2008). Cognitive behavioral theory. In Hersen, M. & Gross, A. M. (Eds.), *Handbook of Clinical Psychology Volume II: Children and Adolescents*. New York: John Wiley & Sons, Inc.
- Hupp, S. D. A., & Jewell, J. D. (2008). Evaluating programs for impaired driving. *Addiction Professional*. March/April, 29-31.
- Reitman, D., Hupp, S. D. A., & O'Callaghan, P. (2005). Sport skill training. In M. Hersen (Ed.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy (Vol. 2)*. Sage.
- Reitman, D., & Hupp, S. D. A. (2003). Behavior problems in the school setting: Synthesizing structural and functional assessment. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum.
- Hupp, S. D. A., & Reitman, D. (2003). Achenbach system of empirically-based assessment: Child Behavior Checklist, Teacher Report Form, and Youth Self-Report. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum.

- Hupp, S. D. A., & Reitman, D. (2003). Semistructured Clinical Interview for Children and Adolescents. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner's Guide to Empirically Based Measures of School Behavior*. New York: Plenum.
- Reitman, D., & Hupp, S. D. A. (2002). Attention-Deficit/Hyperactivity Disorder. In M. Hersen (Ed.) *Clinical behavior therapy: Adults and children* (pp. 400-419). New York: Wiley.
- Hupp, S. D. A., & Allen, K. D. (2002). Anxiety Disorders in Children and Adolescents: Research, Assessment and Intervention, edited by W. K. Silverman and P. D. A. Treffers. (Book review). *Journal of Child Neurology*, 17, 545.

REFEREED PRESENTATIONS AT PROFESSIONAL MEETINGS (*students in italics*)

- Bristol, R. M., McKenney, E. L. W., Everett, G. E., & Hupp, S.* (2015, February). Supporting Tier II intervention integrity with performance feedback. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists. Orlando, FL.
- Hupp, S., *Legg, K., Everett, G., & Jewell, J.* (submitted). Observers Rate a Child as More Hyperactive if Falsely Told the Child Just Consumed Cookies: Controlled Study of the Sugar Bias. Poster submitted to the Society For Research in Child Development biennial meeting. Philadelphia, PA.
- Hupp, S., Albright, J., Barlaan, D., Clayborne, K., Piñones, M., & Stary, A. (2014, November). Great myths of the family. Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. Philadelphia, PA.
- Clayborne, K., Hupp, S., Stary, A., & Piñones, M.* (2014, November). Treatments for Autism Spectrum Disorder: Beliefs about the Effectiveness of Applied Behavior Analysis, Medication, and Facilitated Communication. Poster submitted to 48th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Piñones, M., Stary, A., Hupp, S., & Clayborne, K.* (2014, November). Parent and college student beliefs about the effectiveness of three treatments for ADHD: Behavioral classroom management, medication, and sugar elimination diet. Poster submitted to 48th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Segrist, D. & Hupp, S. (2014, February). This Class is a Joke! Humor as a Pedagogical Tool in the Teaching of Psychology. Poster submitted to the Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA.
- Everett, G. E., Doerr, K. M., McKenney, E. L. W., & Hupp, S. (2014, February). *Analyzing the Homework, Organization, and Planning Skills (HOPS) intervention*. Participant Information Exchange (PIE) Session presented at the 46th Annual Convention, National Association of School Psychologists, Washington, D.C.
- Everett, G. E., Schooley, J. L., McKenney, E. L. W., & Hupp, S. (2014, February). *Targeting written expression through story-mapping for children with ADHD*. Participant Information Exchange (PIE) Session presented at the 46th Annual Convention, National Association of School Psychologists, Washington, D.C.
- McKenney, E. L. W., Everett, G. E., Jewell, J. D., & Hupp, S. (2014, February). Training future school psychologists to serve students with Autism Spectrum Disorder (ASD): Evidence-based practices in assessment and intervention. Poster accepted for presentation at the annual meeting of the Trainers of School Psychologists, Washington D. C.
- Hupp, S., Stary, A., Jewell, J., & Pezold, M. (2013). Beliefs about myths related to child psychology, development, and parenting: Which myths need the most debunking? Poster presented to the 47th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- Hupp, S., Legg, K., Stary, A., & O'Callaghan, P. (2013). Depression interventions: Parent beliefs about the effectiveness of evidence-based psychosocial treatments and additional treatments. Poster presented to the 47th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- Legg, K., Schmittl, M., Stary, A., & Hupp, S.* (2013). Oppositional Defiant Disorder interventions: Parent beliefs about the effectiveness of evidence-based psychosocial treatments and additional treatments. Poster submitted to the 47th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

- Hupp, S., McKenney, E., & Jewell, J. (2012, November). ADHD Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Sary, A.*, Hupp, S., Everett, G., Jewell, J. (2012, November). Parent acceptability of spanking and behavioral parent training techniques for children with externalizing behavior problems. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Owens, S.*, & Hupp, S. (2012, November). Autism Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- McCobin, A.*, *Schmittl, M.*, & Hupp, S. (2012, November). Depression Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Schmittl, M.*, *McCobin, A.*, & Hupp, S. (2012, November). Oppositional Defiant Disorder Intervent Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Bradshaw, K.*, Hupp, S., Jewell, J., & Dudley, M. (2012, November). Social Distance and Child Sexual Abuse. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Tenbarge, C.*, Hupp, S., Jewell, D. (2011, November). Assessing Maladaptive Thinking Regarding Impaired Driving Using Samples From a Drug Court and a Traffic Court. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Tillery, A.*, *Davenport, B.*, *Baracamontes, C.*, *Wallace, W.*, Hupp, S., Everett, G., Jewell, J. (2011, November). Examination of Children's Aggressive Behavior Toward a Bobo Doll After Playing Wii Boxing or Wii Tennis. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Wakefield, K.*, Hupp, S., Jewell, J., Pomerantz, A. (2011, November). Predictors of Therapist Beliefs About Evidence-Based Treatments and Additional Treatments for Common Disorders of Childhood. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Kurth, L.*, *Owens, S.*, Hupp, S., Everett, G., Jewell, J. (2011, November). The Effectiveness of “The Sleep Fairy” Behavioral Intervention in Treating Bedtime Resistance. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Hupp, S. & Ross, E. (2011, April). Preventing challenging behavior by promoting social-emotional development: Combining evidence-Based Programs. Presentation made to parents, teachers, and staff at the National Head Start Association (NHSA) conference in Kansas City, MO.
- Dyson, S.*, Hupp, S., Jewell, J., & Everett, G. (2011, February). Assessing parental thoughts with the stressful parent thoughts scale (SPTS). Poster session, annual conference, National Association of School Psychologists, San Francisco, California.
- Owens, S.*, *Fujiki, M.*, & Hupp, S. (2010, November). Beliefs about evidence-based psychosocial treatments for ADHD among undergraduate students: Evaluating the teaching effectiveness. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Sary, A.* & Hupp, S. (2010, November). Measuring Teaching Effectiveness in an Undergraduate Course about Evidence-Based Psychosocial Treatments for Autism. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Bradshaw, K.* & Hupp, S. (2010, November). Undergraduates’ Beliefs About Evidence-Based Therapies versus Alternative Therapies for Oppositional Defiant Disorder Using the Specific Therapeutic Approaches Rating Scale- Child Form (STARS-CF). Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Hupp, S. & *Bradley, C.* (2010, November). Measuring Undergraduate Student Beliefs about Evidence-Based Treatments and Not-So-Evidence-Based Treatments in a Child Psychology Course. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Hupp, S., *Bradshaw, K.*, *Sary, A.*, & *Wakefield, K.* (2009, November). Assessing beliefs about evidence-based treatments for children using the Specific Therapeutic Approaches Rating Scale (STARS). Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.

- Hupp, S., Jewell, J., Ogden, W., *Smith, M., Bray, S., & Fujiki, M.* (2009, November). The effect of a videotaped Victim Impact Panel at changing cognitions and behaviors related to drinking and driving. Poster presented at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.
- Hupp, S., *Srivastava, M., White, S., Havera, F., McBride, J., & Sturgeon, D.* (2009, November). Using the Specific Therapeutic Approaches Rating Scale-Child Form to Monitor Graduate Students' Beliefs about the Effectiveness of Evidence-Based Psychosocial Interventions. Poster presented at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.
- Ferraro-Baker, B.*, Krohn, E.J., Hupp, S., & Jewell, J. *Examination of variables predicting attitudes toward mental health care.* Poster session presented at the National Association of School Psychologists Annual Convention, Chicago, IL, March 2010.
- Everett, G. E., *Ferrero-Baker, B.*, Jewell, J., & Hupp, S. (2009). *University-based clinics: Benefits, challenges, and lessons from year one.* Paper accepted for presentation at the 41st Annual Convention, National Association of School Psychologists, Boston, MA.
- Everett, G., Olmi, D., Hupp, S., & *Beyers, S* (2008, February). *Time-out with parents: A research review and recommendations for change.* Paper presented at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Dodd, S.*, Hupp, S., Jewell, J., Krohn, E., & Gullo, C. (November, 2008). Using parents and siblings during a social story intervention for two children diagnosed with PDD-NOS. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Orlando, FL.
- Krohn, E., Jewell, J., Hupp, S., *Bilyeu, M.* (2008, April). Cyber-bullying: The new face of relational aggression. Poster at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Everett, G. E., Olmi, D. J., Hupp, S., & *Beyers, S.* (2008, April). Time-out with parents: A research review and recommendations for change. Paper presentation at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Dyson, S.*, Hupp, S., *Weise, C., Mitchell, A.*, Krohn, E & Jewell, J. (2007, November). The effects of active and passive videos to teach a parenting skill to future parents. Poster to be presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Philadelphia, PA.
- Hupp, S., *Bailey, D.*, & Jewell, J. (2007, November). The effect of child's ethnicity on adult judgments of behavior problems. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Philadelphia, PA.
- Hupp, S., Segrist, D., Jewell, J., *Dyson, S., Gullo, C., Opperman, A., & Presley, A.* (2007, August). Examining the Behaviors & Attitudes Drinking & Driving Scale (BADDS). Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Jewell, J., Hupp, S., Segrist, D., *Thornton, M., Schumacher, A., & Scherer, A.* (2007, August). Comparing DUI offender's attitudes toward drinking and driving with nonoffenders. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Segrist, D. J., Jewell, J. D., & Hupp, S. (2007). Drinking game behaviors predict drinking and driving among college students. Poster presented at the American Psychological Association conference, San Francisco, CA.
- Segrist, D., Hupp, S., & Jewell, J. (2007, May). College students' normative perceptions of drinking and driving. Poster session presented at the Midwestern Psychological Association meeting, Chicago, IL.
- Weaver, S.*, Hupp, S., *Bilyeu, M., Washington, S., Summers, S.*, Jewell, J & Krohn, E. (2006, November). Parent training videos: A study of active versus passive viewing. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- Wagner, H.*, Hupp, S., *Jones, E.*, & Allen, K. (2006, November). Increasing parent attention with an audio cueing procedure: A clinical replication with two parents. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- Jewell, J. D., *Petchulat, A., Turnage, J., Esker, S., Downey, R. & Hupp, S.* (2006, November). The Effects of Fatal Vision Goggles on Attitudes and Behaviors Toward Drinking and Driving. Poster session presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- McVay, E., Adams, S.*, Hupp, S., Pawlow, L., Jewell, J., *Platt, A., & Dodd, S.* (2005, November). Comparing different preventative relaxation techniques with young adults: Effectiveness, satisfaction, and adherence. Poster presented at the ABCT national conference. Washington, DC.
- Hupp, S., Jewell, J., *Acock-Domescik, A., Bilodeau, J., Downey, R., Boyd, K.* (2004, November). The effect of a diagnostic label on adult ratings of child behavior Poster presented at the Association for Advancement of Behavior Therapy (AABT) national conference. New Orleans, LA.

- Jewell, J. D., Hupp, S., Luttrell, G., *Oswald, L., Shevlin, C., & Downey, R.* (2004, November). Changing drinking and driving attitudes of college students with fatal vision goggles: Bad from far, but far from bad . Poster presented at the Association for Advancement of Behavior Therapy (AABT) national conference. New Orleans, LA.
- Krohn, E. J., *Wingfield, S., Hupp, S., & Jewell, J.* (April, 2004). Effects of multicultural education on children's self-esteem and cultural attitudes. Poster presentation at the National Association of School Psychologists 2004 convention, Dallas, TX.
- Reitman, D. Lubin, B, Villa, M., Zeldis, B., & Hupp, S. (May, 2004). Relations between analogue parent observations and parent ratings of child behavior. Poster presentation at the Association for Behavior Analysis 2004 convention, Boston, MA.
- Hupp, S. & Reitman, D. (2003, November). Advancing the assessment of parent-child interactions. Presentation at the AABT Conference, Social Learning and the Family Meeting, Boston, MA.
- Filcheck, H. A., Ogren, H., Hupp, S., Darby, J. B., Hohenstein, B., & Allen, K. D. (2003, June). The use of choice-based distraction to decrease anxious and disruptive behavior with pediatric dental patients. Poster presented at the 2003 meeting of the Nebraska Psychological Association, Lincoln, NE.
- Hupp, S., Reitman, D., Shriver, M., Kelley, M. L., Allen, K. A., & Freeland, J. (2003, May). Using the Parent Instruction-Giving Game with Youngsters (PIGGY) to assess treatment gains during parent management training. Poster at the Association for Behavior Analysis convention, San Francisco, CA.
- Shriver, M., Hupp, S., & Fredenburg, M. (2003, May). Systematic evaluation of social attention and academic difficulty level on on-task behavior. Poster at the Association for Behavior Analysis convention, San Francisco, CA.
- Reitman, D. & Hupp, S. (2002, November). Clinical assessment of parenting: A not yet ready for prime-time player? Paper presented at the AABT convention, Reno, NV.
- Hupp, S., Reitman, D., Forde, D., Kelley, M. L., Murphy, M., Jurbergs, N., Johanson, J., & O'Callaghan, P. (2002, May). Development of the Parent-Instruction-Giving Game with Youngsters. Poster presentation at the ABA convention, Toronto, Canada.
- O'Callaghan, P. M., Reitman, D., Hupp, S., Northup, J., Kelley, M. L., Calyx, A., Lott, J., & Murphy, M. A (May, 2002). Generalization of prosocial and attentive behaviors in a sports setting for children with ADHD. Poster presented at the ABA convention. Toronto, Canada.
- Reitman, D., Hupp, S., Currier, R., Murphy, M., & O'Callaghan, P. (2001, May). Overcoming resistance in Head Start: Lessons learned from teachers and parents. Symposium presentation presented at the ABA convention, New Orleans, LA.
- Hupp, S., Reitman, D., Northup, J., O'Callaghan, P., LeBlanc, M., Cripe, C., Currier, R., & Murphy, M. (2001, May). The effects of delayed rewards, token incentives, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. Poster presented at the ABA convention, New Orleans, LA.
- Hupp, S. (2000, October). The development of the Parent Instruction-Giving Game with Youngsters (PIGGY) in a Head Start population. Presentation at the Head Start Research Scholars Meeting, Alexandria, VA.
- Hupp, S., Reitman, D., Ridgway, A., O'Callaghan, P., & LeBlanc, M. (2000, May). The effects of stating contingency-specifying stimuli on compliance in children. Poster presented at the ABA convention, Washington D. C.
- Hupp, S., Reitman, D., O'Callaghan, P., Gulley, V., Northup, J., Beazey, B., Douglas, G., Spera, S., Ridgway, A., Currier, R., & Caballero, B. (1999, November). The influence of a token economy and methylphenidate on attention during sports with children with ADHD. Poster presented at AABT, Toronto, Canada.
- Reitman, D., Currier, R., Hupp, S., Rhode, P., Murphy, M., & O'Callaghan, P. (1999, November). The relationship between maternal parenting stress and child externalizing behavior in a Head Start Population. Poster presented at the AABT convention, Toronto, Canada.
- Reitman, D., Rhode, P., Currier, R., Hupp, S., Murphy, M., & O'Callaghan, P. (1999, November). The Parental Authority Questionnaire-Revised: Validation in a Head Start population. Poster presented at the AABT convention, Toronto, Canada.
- Hupp, S., Reitman, D., & Ridgway, A. (1999, May). Parent-assisted modification of pivotal social skills for a child diagnosed with PDD. Poster presented at the ABA convention, Chicago, IL.
- Hupp, S., Reitman, D., Rhode, P., & Harris, C. (1998, May). Use of a token economy and skills training to increase sportsmanlike behaviors among children diagnosed with ADHD. Poster presented at ABA convention, Orlando, FL.

- Reitman, D., & Hupp, S. D. A. (1998, May). Current issues in the analysis of rule-governed behavior with children: Research and application. Symposium presentation at the ABA convention, Orlando, FL.
- Reitman, D., Altobello, C., & Hupp, S. (1997, November). Development of a self-report parenting measure: The Parental Authority Questionnaire-Revised. Poster presented at AABT convention, Miami Beach, FL.
- Buckloh, L., Lemanek, K. L., & Hupp, S. (1995, April). Resiliency of adolescents with clefts. Poster presented at the Florida Conference on Child Psychology and Health, Gainesville, FL.
- Trane, S., Lemanek, K. L., & Hupp, S. (1995, April). Adaptational processes among children with asthma. Poster presented at the Florida Conference on Child Psychology and Health, Gainesville, FL.

GRANTS

Funded External Grants

- Segrist, D. & Hupp, S. (2012). *Society for the Teaching of Psychology, Instructional Resource Award*. This Class is a Joke! Humor as a Pedagogical Tool. \$1500.
- Jewell, J., Hupp, S. & Dudley, M. (2008). *Children's Home and Aid Society of Illinois*. Illinois Youth Mentoring Program. \$18,430.
- Jewell, J., Hupp, S. & Dudley, M. (2007). *Children's Home and Aid Society of Illinois*. Illinois Youth Mentoring Program. \$12,320.
- Hupp, S. & Reitman, D. (2000). *Department of Health and Human Services, Administration for Children, Youth, and Families (ACYF)/Head Start*. The development of the Parent Instruction-Giving Game with Youngsters (PIGGY) in a Head Start population. \$19,800

Funded Internal Grants

- Hupp, S. & Segrist, D. (2010). *Seed Grants for Transitional and Exploratory Projects (STEP), SIUE*, Development and Evaluation of the Healthy Internet Practices (HIP). \$9658.
- Hupp, S. (2008). *Summer Research Fellowship, SIUE*. Reducing Risky Drinking Behaviors in College Students: Binge Drinking and Driving Under the Influence. \$4,000.
- Hupp, S. (2005). *Summer Research Fellowship, SIUE*. The Effect of Child's Ethnicity on Teacher Judgment of Behavior Problems. \$6,000.
- Hupp, S. (2003). *Research Equipment and Tools Competition, SIUE*. Development of Parent-Child Interaction Research Program. \$1,787.
- Hupp, S. (2003). *Summer Research Fellowship, SIUE*. The Effects of Diagnostic Labels on Adult Ratings of Child Behavior. \$6,000.

Supervised Research Grants for Graduate Students (SIUE)

- Stary, A. (2011). Parent attitudes about discipline, \$150.
- Darr, S. (2008). Assessing attitudes about illness, \$500.
- Wakefield, K. (2008). Specific therapies acceptability, \$500.
- Dyson, S. (2007). Parent stress prevention, \$500.
- Bailey, D. (2007). Interactive video games and violence, \$500.
- Turnage, J. (2006). Time-out videos, parental satisfaction, and knowledge, \$500.
- Wagner, H. (2006). Using brief videotape modeling in time-out training, \$500.
- Velk, J. (2005). Investigation of Baby Think It Over, \$500.
- McVay, E. & Adams, S. (2003). Investigation of Relaxation Techniques, \$491.

Unfunded Grants

- Everett, G. & Hupp, S. (submitted 2010). *The Spencer Foundation Small Research Grants*. Assessing Pre-Service Teacher's Training in Response to Intervention. \$34,029
- Hupp, S. (submitted 2009). *Seed Grants for Transitional and Exploratory Projects*. Evaluation of the *Second Step* Prevention Program for Children Enrolled in Head Start Classrooms. \$12,800.
- Hupp, S. (submitted 2008). *Summer Research Fellowship*. Assessing Competency in Evidence-Based Psychosocial Treatments for Children. \$4000
- Hupp, S., Jewell, J., Everett, G., Turnage, J., Wagner, H., & Dyson, S., (submitted May, 2007). *The Spencer Foundation*. Examining the Effectiveness of a Time-Out Training Program for Teachers. \$39,996.
- Segrist, D.J., Jordan-Fleming, M.K., Jewell, J.D., & Hupp, S. (submitted 2006). *American Beverage Medical Research Foundation*. Developmental correlates of drinking and drinking-related behaviors in college students. \$52,619.
- Hupp, S., Jewell, J., Krohn, E., & McIntyre, H. (Submitted 2004). *The Spencer Foundation*. Assessing Parent Satisfaction of Educational Evaluations with the Evaluation Acceptability Rating Scale: Opening Our EARS to Parent Concerns.
- Jewell, J., & Hupp, S. (Submitted 2004). *Blowitz Ridgeway Foundation*. Providing Parent Training for Madison County Probation.
- Jewell, J., Krohn, E., & Hupp, S. (Submitted 2002). *Excellence in Graduate Education, SIUE*. The Development of a Clinical-School Psychology Training Lab.

EDITORIAL AND REVIEW EXPERIENCE

Associate Editor

the Behavior Therapist, Associate Editor, 2013-Present

Editorial Boards

Education & Treatment of Children, Editorial Review Board, 2013-2018

Journal of Evidence-Based Practices for Schools, Editorial Board, 2004-Present

Journal Review Experience

Behavior Modification, 2011

Behavior Therapy, Reviewer, 1999, 2013, 2014

Child and Family Behavior Therapy, Reviewer, 2005-2011

Children's Health Care, Reviewer, 2001-2002

Education and Treatment of Children, Reviewer, 2007-2010, 2012

Journal of Abnormal Child Psychology, Reviewer, 2012

Journal of Applied Behavior Analysis, Reviewer, 1999

Journal of Autism and Developmental Disabilities, Reviewer, 2005-2007

Journal of Positive Behavior Interventions, Reviewer, 2013, 2014

Psychological Assessment, Reviewer, 2007

School Psychology Review, Reviewer, 2001

the Behavior Therapist, Reviewer, Reviewer, 2014

Textbook, Grant, and Conference Review Experience

Reviewed handbook submission for Blackwell-Wiley, 2012

Reviewed textbook submission for Sage, 2010.

Reviewed *Child Development (11th Edition)* by McGraw Hill, 2007.

Reviewed two chapters of *Child Development* by John Wiley Publishers, 2006.

Louisiana Board of Regents Out-of-State Expert Reviewer for Research Proposal, 2004

American Psychological Association, Division 54, Poster Proposal Reviewer, 2003

TEACHING EXPERIENCE**Courses Taught at SIUE**

University Experience (Univ 112) 2006

Child Psychology (Psyc 201) 2003-present

Applied Behavior Analysis (Psyc 420) 2003-present

Research in Psychology (Psyc 491) 2002-present

Field Study in Psychology (Psyc 493) 2009-present

Capstone in Psychology (Psyc 494) 2009

Practicum in Psychology (Psyc 524) 2012

Behavioral and Emotional Assessment of Children and Adolescents (Psyc 543a) 2003-2011

Seminar in Clinical Child Psychology: Psychopathology (Psyc 553) 2002-present

Seminar in Community Psychology: Prevention Programs (Psyc 556) 2002-present

Seminar in Developmental Psychology: Infancy & Early Childhood (Psyc 557) 2011-present

Response to Intervention (Psyc 595) 2006

Research Project (Psyc 598) 2012-present

Thesis (Psyc 599) 2004-present

Supervised Co-Teaching Practicum

Clayborne, K. (Fall 2014; Spr 2015). Supervised graduate student in co-teaching three courses.

Piñones, M. (Fall 2014; Spr 2015). Supervised graduate student in co-teaching three courses.

Legg, K. (Fall 2013; Spr 2014). Supervised graduate student in co-teaching three courses.

Hall, L. (Fall 2013). Supervised graduate student in co-teaching three courses.

Machula, M. (Fall 2012). Supervised graduate student in co-teaching three courses

McCobin, A. (Fall 2012). Supervised graduate student in co-teaching three courses

Swift, N. (Fall 2012). Supervised graduate student in co-teaching three courses

Schmittl, M. (Fall 2012). Supervised graduate student in co-teaching three courses

Tenbarge, C. (Spring 2012). Supervised graduate student in co-teaching Child Psychology

Owens, S. (Spring 2012). Supervised graduate student in co-teaching Child Psychology

Davenport, B. (Fall 2011). Supervised graduate student in co-teaching Developmental Psyc

Childers, S. (Fall 2011). Supervised graduate student in co-teaching Field Study

Sary, A. (Spring 2011). Supervised graduate student in co-teaching Child Psychology

Dyson, S. (Fall 2007). Supervised graduate student in co-teaching Applied Behavior Analysis

Downey, R. (Fall 2005). Supervised graduate student in co-teaching Child Psychology

Supervised Graduate Teaching Assistants

Bush, R. (Spring 2014). Supervised Graduate Teaching Assistant in Child Psychology
 Hensley, V. (Fall 2013). Supervised Graduate Teaching Assistant in Child Psychology
 Adams, C. (Fall 2012; Spr 2013). Supervised Graduate Teaching Assistant in Child Psychology
 Bristol, R. (Spring 2012). Supervised Graduate Teaching Assistant in Child Psychology
 Dorton, A. (Spring 2011). Supervised Graduate Teaching Assistant in Child Psychology

Supervised Thesis Defenses for Masters or Specialist Degree: Students and Topics (Chair)

Legg, K. (2014). The myth of sugar's influence on hyperactivity.
 Machula, M. (2014). Teacher knowledge about ADHD.
 Dorencz, J. (2014). Teacher beliefs about child development.
 Davenport, B. (2013). Teacher knowledge of evidence-based treatments for disruptive behavior.
 Owens, S. (2012). Autism and explanatory information.
 Tenbarge, C. (2012). In-school daycare for children of teenage mothers.
 Bradshaw, K. (2011). Social distance and child sexual abuse.
 Sweeney, N. (2011). Beliefs about the effectiveness of evidence-based treatments for PTSD.
 Stary, A. (2011). Parent acceptability of spanking and behavioral parent training components.
 Allen, A. (2011). Online safety program on adolescent online safety attitudes and behaviors.
 Plate, G. (2011). Positive Psychology as a Framework for Improving Attributional Style
 Fujiki, M. (Fall 2010). Stressful Parent Thoughts Scale.
 Tillary, A. (Spring 2010). Video game violence.
 Kurth, L. (Spring 2010). The use of the "Sleep Fairy" to increase appropriate bedtime behavior.
 Wakefield, K. (Spring 2009). Practicing psychologist' effectiveness ratings of EBTs.
 Darr, S. (Spring 2009). Stigmatization towards children with HIV/AIDS compared to cancer.
 Bailey, D. (Spring 2008). Video game violence.
 Dyson, S. (Spring 2008). Assessing parental thoughts with the Stressful Parent Thoughts Scale.
 Gray, C. (Spring 2008). Parenting behaviors and college students' mental health.
 Fletcher, J. (Spring 2008). Interactive PowerPoint as an intervention for tobacco smokers.
 Shreder, S. (Fall 2007). Reading fluency interventions and parent-delivery during the summer.
 Collins, A. (Spring 2007). The impact of shock videos on attitudes about drinking and driving.
 MacEwan, S. (Spring 2007). Social skills training: Skillstreaming and cooperative groups
 Turnage, J. (Spring 2007). Parent satisfaction with parenting videos.
 Wagner, H. (Spring 2007). Parenting videos and time out.
 Mahoney (Callahan), S. (Fall, 2006). Self-Harm and Dialectical Behavior Therapy.
 Scrivner, C. (Spring 2006). Teacher acceptability of classroom behavioral interventions.
 Velk, J. (Spring 2006). Assessing the effectiveness of infant simulators.
 Dodd, S. (Fall 2005). Social stories to modify the social skills of children with ASDs.
 Esker, J. (Spring, 2005). Effects of classroom discipline style on referral for problem behavior.
 Platt, A. (Fall 2005). Perspective-taking task on acceptance of relational aggression.
 Pilger, L. (Fall 2004). Effects of race on the diagnosis of disruptive behavior disorders in youth.
 Adams, S. (Spring 2004). Comparing relaxation techniques.
 McIntyre/Schlimme H. (Spring, 2004). Evaluation Acceptability Rating Scale (EARS).
 McVay, E. (Spring 2004). An evaluation of relaxation techniques in a brief anxiety intervention.
 Weaver, S. (Spring 2004). Active and passive videos during parent management training.

Supervised Undergraduate Honor's Thesis Defenses: Students and Topics (Chair)

- LaBrot, Z. (Spring 2012). Barnum effect to teach about pseudoscience.
- Bray, S. (Spring 2009). Parental academic pressure on children.
- Dyson, S. (Spring 2006). Active and passive videos to teach a parenting skill.
- Washington, S. (Spring 2005). Parenting styles, parental conflict, divorce and children's anxiety (contributed to the national norming of the MASC-R).
- Oleson, J. (Fall 2004). Parent's discipline style and their children's anxiety. (contributed to the national norming of the MASC-R).
- Nilges, C. (Spring 2003). Adolescent peer relationships and adult adjustment (also a poster presentation at the Psi Chi Midwest Regional Convention, 2003).

Other Teaching Experience

- Instructor for *Psychology of Adjustment*
Louisiana State University, 2000
- Teacher's Aide, Summer Head Start Program, Donaldsonville, LA, 1999
Assisted teacher in providing activities and managing behavior in an adolescent class.
- Preschool Teacher, Parkview Baptist Preschool, Baton Rouge, LA, 1997
Afternoon teacher for summer class with four-year-old children.
- Graduate Teaching Assistant for *Introduction to Psychology*
Louisiana State University, 1996-1998.

SERVICE

International Professional Leadership

- Hupp, S. & Jewell, J. (2011). Sponsor of the two-day Social Learning and the Family preconference meeting held at the Association of Behavioral and Cognitive Therapies (ABCT) conference in Toronto, Canada.

Community Leadership

- Hupp, S. (Moderator), Haley, A., Johnson, K., Atchison, K., Owens, S., Dorton, A., Schooley, J., Tenbarge, C., Wiesemeyer, C., Davenport, B., White, S., Maynard, D. (Spring 2011). Moderated the *Promoting Mental Health in Children Symposium* for staff of the Children's Home + Aid Society of Illinois. Granite City, IL.
- Hupp, S. (Moderator), Desai, S., Bray, S., Meyer, A., Zia, H., Crawford, J., Barrett, C., Pepin, N., & Wiles, J. (Spring 2010). Moderated the *Youth Mental Health Symposium* for staff of the Children's Home & Aid Society of Illinois. Granite City, IL.
- Hupp, S. (Moderator), Allen, A., Bradshaw, K., Bretz, R., Fujiki, M., McBride, J., Stary, A., & Sweeney, N. (Fall 2009). Moderated the *Promoting Mental Health in Children Symposium* to staff of the Children's Home & Aid Society of Illinois. Granite City, IL.

Invited Community Presentations

- Piñones, M., Hensley, V., & Hupp, S. (Fall 2014). *Depression in Youth: Signs and Evidence-Based Approaches*. Presentation given at Family Health & Wellness Fair. St. Louis, MO.
- Hupp, S. (Summer 2014). *What Works? Classroom Management and Child Psychology*. Presentation given to staff at the Migrant Head Start program. East St. Louis, IL.
- Hupp, S. (Spring 2014). *Maltreatment of Children and Older Adults*. Presentation given to faculty of the SIUE Dental School. Edwardsville, IL.
- Hupp, S. (Spring 2014). *Inattention & Hyperactivity OR Inclusive Attention & High Energy*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. & Piñones, M. (Spring 2014). *Managing Child Anxiety*. Presentation given to parents of the Bluffview Head Start program. Caseyville, IL.
- Hupp, S. (Spring 2014). DSM-5 Changes. In S. Hupp, E. Ro, & A. Pomerantz (Presenters), *Diagnostic Classification*. Presentation given to staff of Children's Home & Aid. Collinsville, IL.
- Hupp, S. (Spring 2014). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given to parents and teachers of the Granite City Head Start center. Granite City, IL.
- Hupp, S. (Spring 2013). Parent's Guide to Making Fewer Mistakes than Me. Presentation given at the parent volunteer banquet for Riverbend Head Start. Alton, IL.
- Hupp, S. (Spring 2013). Habits in Children and Adolescents: Sleep, Eating, Toileting & Tics. Presentation given to staff of Children's Home & Aid. Collinsville, IL.
- Hupp, S. & Legg, K. (Spring 2013). Family Dynamics and Social-Emotional Development in Children. Presentation given to parents at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2013). *Parent's Guide to Making Fewer Mistakes than Me*. Presentation given to parents and teachers at Discovery School in O'Fallon, IL.
- Hupp, S. (Spring 2012). *Social Narratives for Autism Spectrum Disorders*. Presentation to staff of Edwardsville School District
- Hupp, S. (Summer 2012). *Classroom Management*. Presentation given to staff at the Migrant Head Start program. East St. Louis, IL.
- Hupp, S. (Fall 2011). *Myths and Science about Attention and Hyperactivity*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Fall 2011). *Top 10 Things You Can Do to Promote Children's Social-Emotional Health*. Presentation given to the Urban League Head Start program. St. Louis, MO.
- Hupp, S. (Summer 2011). *The Supportive & Proactive Approach (SPA) for Teachers*. Presentation given to Migrant Head Start Staff. East St. Louis, IL.
- Hupp, S. (Spring 2011). *Depression, Anxiety, and Anger: The Core Components of Cognitive and Behavioral Therapeutic Approaches*. Presentation made at for the St. Louis chapter of the Missouri Association of School Psychologists.
- Hupp, S. (Spring 2011). *Depression, Anxiety, and Anger: The Core Components of Cognitive and Behavioral Therapeutic Approaches*. Presentation made at the Piecing It All Together conference sponsored by National Alliance of Mental Illness, Edwardsville, IL.
- Hupp, S. (Spring 2011). *Mood Disorders in Youth & Evidence-Based Approaches for Promoting Optimism*. Presentation given to staff of Children's Home & Aid. Fairview Heights, IL.
- Hupp, S. (Fall 2010). *Promoting Social, Emotional, and Behavioral Health with Preschool-Aged Children*. Presentation given at the conference for the Missouri Association of School Psychologists. St. Louis, MO.

- Hupp, S. (Fall 2010). *Sibling Rivalry & Sibling Friendships*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2010). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at the Pontiac William Holiday Pre-K Program, in Fairview Heights, IL.
- Hupp, S. (Spring 2010). *Promoting Self-Esteem in Children*. Presentation given to parents at Riverbend Head Start. Edwardsville, IL.
- Hupp, S. (Fall 2009). *Myths and Science about ADHD*. Presentation given to parents of Triad school district. Collinsville, IL.
- Hupp, S. (Summer 2009). *Anxiety Disorders: The Far Side of Fear*. Presentation given to staff of the Children's Home & Aid Society of Illinois. Fairview Heights, IL.
- Hupp, S. (Spring 2009). *Myths, Science, and Evidence-Based Treatments for Attention-Deficit/Hyperactivity Disorder*. Children's Home & Aid Fairview Heights, IL.
- Hupp, S. (Spring 2009). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at Early Explorations Too in Glen Carbon, IL.
- Hupp, S. (Spring 2009). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at Discovery School in O'Fallon, IL.
- Hupp, S. (Spring 2009). *Using a Supportive & Proactive Approach (SPA) for Behavior Management & Dealing with Tantrums*. Presentation given to parents and teachers of Early Explorations. Edwardsville, IL.
- Hupp, S. (Fall 2008). *Myths and Science about ADHD (Fall 2008)*. Presentation given to teachers and counselors at the Illinois Education Association. Springfield, IL.
- Hupp, S. (Fall 2008). *Supportive & Proactive Approach (SPA) for Teachers: Promoting Social Skills (& Dealing with Not-So-Social Skills)*. Presentation given to teachers and counselors at the Illinois Education Association. Springfield, IL.
- Hupp, S. (Fall 2008). *The Stress Prevention Approach (SPA) for Parents, Teachers, and Students*. Presentation to parents and teachers of Triad school district. Collinsville, IL.
- Hupp, S. (Fall 2008). *Myths and Science about ADHD*. Presentation given to parents, teachers, and staff in the Alton School District. Alton, IL.
- Hupp, S. (Fall 2008). *Promoting Self-Esteem in Children*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Fall 2008). *Evidence-Based Treatments for ADHD*. Presentation to staff and volunteers of Court Appointed Special Advocates (CASA) in Belleville, IL.
- Hupp, S. (Spring 2008). *Promoting Good Sleep Habits for Infants & Toddlers*. Presentation given at Early Explorations Too.
- Hupp, S., & Dyson, S. (Spring 2008). *If Parenting Seems Easy, You're Doing it Wrong: Review of Evidence-Based Parent Support Programs*. Presentation made at the Piecing It All Together conference sponsored by National Alliance of Mental Illness, Edwardsville, IL.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given to the Riverbend Head Start parent appreciation banquet.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given at Early Explorations Too.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Teachers*. Presentation given to Riverbend Head Start Staff. Collinsville, IL.

- Hupp, S. (Spring 2008). *Proactive Parenting*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2008). *The Stress Prevention Approach (SPA) for Parents, Teachers, and Students*. Presentation given to parents and teachers of Edwardsville school district.
- Hupp, S. (Spring 2008). *Overview of the DSM-IV-TR: Common Diagnoses for Children & Adolescents*. Presentation to staff of the Children's Home & Aide Society of Southern Illinois.
- Hupp, S. (Fall 2007). *Proactive Parenting*. Presentation given to parents and teachers at Discovery School in O'Fallon, IL.
- Hupp, S. (Summer 2007). *Keys to Promoting Social Skills and Communication*. Presentation given to members of the Autism Society of Southern Illinois, Edwardsville, IL.
- Hupp, S. (Spring 2007). *Temper Tantrums*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Hupp, S. (Fall 2006). *Discussing Discipline*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2006). *Sibling Rivalry and Sibling Friendships*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Panel Member (Fall 2005). *Madison County Youth Forum*. Panel Member along with Dr. Mal Goldsmith, Mike Furrey from the St. Louis Rams, the Madison County Sheriff, and other members from the community. The panel focused on topics related to healthy choices about sex, drugs, safety, and mental health.
- Hupp, S. & Jewell, J. (Fall 2002). *How to Talk to Your Child About Sex*. (Fall 2002). Workshop presented to parents and teachers at Millstadt Public Schools, Millstadt, IL. The other co-presenter was Dr. Jewell. (paid presentation)
- Hupp, S., Workman, L., & Allen, K. (Spring 2002). *Training for the Picture Exchange Communication System (PECS) for Children with Autism*. Workshop presented to Head Start, Omaha, NE.
- Hupp, S. (Fall 1998; Fall 1999). *SOS! Help for Parents*. Workshop presented to parents and staff in three Ascension Parish Head Start centers in Louisiana.

Additional Community/Professional Service

- External Personnel Reviewer (Summer 2014). Provided an external review for a faculty member applying for tenure at Mississippi State University.
- Committee Member (Summer 2013). Helped develop a series of educational materials for the Center for Skeptical Inquiry.
- Co-Developer of the Kinesiology Camp for Children with ADHD (Summer 2011). The other Developers were Drs. Gapin and Everett. The 3-week camp taught children about nutrition, health, exercise, and sports skills.
- Focus Group Participant for Kids Helping Kids (Fall 2011 – Fall 2012). Reviewed a treatment manual for children adjusting to divorce and provided frequent feedback to the Children's First Foundation during a focus group and continued contact.
- Consultant for KidStrong and TeenStrong (Fall 2012). Provided consultation for the development of these programs that emerged from the Kids Helping Kids focus group.
- External Personnel Reviewer (Fall 2008). Provided an external review for a faculty member applying for tenure at the University of Southern Mississippi.

University Service

University Leadership

[Moderator] Graduate School Student Research Symposium, 2012
 Mental Health Consultant for the SIUE Head Start, 2008-present
 [Organizer] Psychology & Family Resource Center Partnership, 2010-present
 [Supervisor] Head Start Graduate Assistants, 2008-present
 Faculty Fellow for Prairie Residence Hall, 2004-2005

University Committees and Additional Service

Head Start Interview Committee for Family Support Coordinator Position, 2012
 Head Start Self Assessment, 2008-2009
 Review of Special Programs Ad Hoc Committee, 2008
 Faculty Presenter for Springboard for Success, 2005-2007
 Counseling Services Therapist, 2004-2005
 Research and Projects Advisory Board, 2003-2006
 Graduate Council, 2003 (Fall Substitute)
 Educational and Research Policies Committee
 Educational and Research Policies – Education Subcommittee

University Presentations and Panels

Hupp, S. (Fall 2012). Discussion leader for *Midweek Mentor Series: How can I enhance class using story, popular media and objects?*

Panel Member (Summer 2012). Panel member for the *Teaching Excellence Panel* in Dr. Santanello's School of Pharmacy Orientation to Teaching course.

Panel Member (Spring 2012). Panel member for the *Successful Strategies for Instructing Large Classes* discussion which was sponsored by the Office of Academic Innovation and effectiveness and facilitated by Dr. Luci Kohn.

Hupp, S. & Pawlow, L. (Spring 2012). *Psychology Demonstrations for Kids*. Presentation made to school-aged children at the SIUE Family Resource Center.

Panel Member (Fall 2011). Panel member for the *Teaching Excellence Panel* in Dr. Santanello's School of Pharmacy Orientation to Teaching course.

Panel Member (Spring 2011). Panel member for the *Successful Strategies for Instructing Large Classes* discussion which was sponsored by the Office of Academic Innovation and effectiveness and facilitated by Dr. Luci Kohn.

Hupp, S. (Fall 2010). *Promoting Steve's and Staff's Mental Health which will Ultimately Have a Positive Effect on the Mental Health of the Children*. Presentation given to almost 200 staff members of the SIUE/St. Clair County Head Start program.

Hupp, S. (Fall 2010). *Managing Challenging Behavior*. Presentation made to staff at the Family Resource Center.

Hupp, S. (Fall 2010). *Question and Answer Period with Dr. Hupp*. Held a question and answer meeting with staff at the Family Resource Center to help staff address some of the challenging behaviors demonstrated by children in the afterschool program.

- Hupp, S. (Summer 2010). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The Incredible Years Program and More*. Provided a three day workshop to the SIUE/St. Clair County Head Start teachers and staff. Topics included:
 Day 1: Developmental Disabilities & Building Relationships with Students
 Day 2: Being Proactive & Decreasing Inappropriate Behavior
 Day 3: Response to Intervention
- Hupp, S. (Summer 2010). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The SpecialQuest Curriculum and More*. Moderated a five day workshop to the SIUE/St. Clair County Head Start teachers. The program also included SIUE faculty from four departments in the School of Education, as well as presenters from the community. Topics included:
 Day 1: Developmental Disabilities
 Day 2: Increasing Positive Attention
 Day 3: Inclusion
 Day 4: Teacher Mental Health
 Day 5: Goal Setting
- Hupp, S. (Spring 2010). *Moving Forward with Mental Health Services*. Presentation provided to three groups at the SIUE Head Start program.
 Presentation 1: Moving Forward for Teachers
 Presentation 2: Moving Forward for Center Coordinators
 Presentation 3: Moving Forward for Family Support Staff
- Hupp, S. (Spring 2010). *Overview of Mental Health Services at Head Start*. Presentation provided to three groups at the SIUE Head Start program.
 Presentation 1: What Teachers Need to Know about Mental Health
 Presentation 2: What Center Coordinators Need to Know about Mental Health
 Presentation 3: What Family Support Staff Need to Know about Mental Health
- Hupp, S. (Spring 2010). *Question and Answer Period with Dr. Hupp*. Held a question and answer meeting with staff at the Family Resource Center to help staff address some of the challenging behaviors demonstrated by children in the afterschool program.
- Hupp, S. (Summer 2009). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The Incredible Years Program and More*. Provided a five day workshop to the SIUE/St. Clair County Head Start teachers and staff. Topics included:
 Day 1: Building Relationships with Students
 Day 2: Developmental Disabilities
 Day 3: Decreasing Inappropriate Behavior
 Day 4: Emotional Regulation, Social Skills, & Problem Solving
 Day 5: Response to Intervention
- Hupp, S. (Spring 2009). *Physical Activity Promotes Mental Health in Children*. Presentation given to the SIUE/St. Clair County Head Start parent appreciation banquet.
- Panel Member (Fall 2007). *Relationship Forum*. Panel member on a forum sponsored by Women of Ambition (WOA) and Retention of African-American Males (RAM).
- Skelly, M., Hupp, S., Gleghorn, J., Laughhun, A., & Wheeler, L. (Spring 2007). *Connecting with the Millennial Generation: Make that Presentation Pop!* Presentation given at SIUE.
- Panel Member (Summer 2003; Fall 2004; Fall 2005; Spring 2007). *Going to Graduate School in Psychology* Presented graduate school information to undergraduate students along with other faculty in the Department of Psychology, SIUE.

Hupp, S. (Fall 2005, 2006). *Going Home for the Holidays* Presentation given to residents of Prairie Hall regarding adjustment issues related to attending college.

Hupp, S. & Pettibone, J. (Spring 2004). *Psychological Messages in the Movie "Finding Nemo"*. Presentation made to SIUE's Psi Chi.

School of Education Service

School Committee Chaired

[Chair] Personnel Committee, 2010-2012

School Presentation

Hupp, S (Spring 2012). *Twitter in the Classroom*. "Appy Hour" presentation.

Other Service for the School of Education

School representative for University Grievance Committee, 2012-2014

Elections Committee, 2010-2012

Personnel Committee, 2009-2010

Search Committee for Kinesiology: Sports and Exercise Behavior, 2009-2010

Judge for the Excellence in Teaching Award for Elementary Grades 4-6, 2008

Associate Dean Position Search Committee, 2005-2006

Academic Affairs Committee, 2005-2006

Department of Psychology Service

Committees Chaired and Other Leadership

[Chair] Personnel Committee, 2011-2012, 2014-present

[Developer/Co-Manager] Department of Psychology Twitter Page, 2012-present

[Developer/Co-Director] Psiathlon/Athletics, 2010-2013

[Planner] School Psychology Practicum Placements, 2011

[Supervisor] Head Start Practicum Students, 2008-present

[Coordinator] Laboratory/Instructional Facilities, 2004-2012

[Chair] Multicultural/Clinical/Counseling Search Committee, 2007-2008 (Brown)

[Chair] Social Affairs Committee, 2006-2007

[Chair] Academic Affairs Committee, 2005-2006

[Chair] Space Committee, 2003-2004

[Chair] Textbook Adoption Committee for Psychology 201 & 420, 2004, 2007, 2010

[Co-Director & Co-Developer] of the Attention & Behavior Clinic, 2007-2008

Search Committees

Health Psychology Search Committee, 2012-2013 (Shimizu)

School Psychology Search Committee, 2010-2011 (McKenney)

Social Psychology Search Committee, 2009-2010 (Nadler)

Developmental Position Search Committee, 2006-2007 (Rosnick)

School Psychology Faculty Position Search Committee, 2004-2005; 2005-2006 (Everett)

Clinical Adult/Child Psychology Faculty Position Search Committee, 2004 (Segrist)

Clinical Adult Psychology Faculty Position Search Committee, 2002-2003 (Pawlow)

Ad Hoc Committees

Kathryn Skinner Award Committee, 2008-2011

Tenure, Promotion, and Merit Ad Hoc Committee, 2006-2007

Operating Paper Ad Hoc Committee, 2006
 Course Outlines Ad Hoc Committee, 2005
 Statement on Plagiarism Ad Hoc Committee, 2004
 Assessment of Undergraduate Advising Ad Hoc Committee, 2004
 Counseling Licensure Curriculum Ad Hoc Committee, 2003

Additional Departmental Service

Advisory Committee, 2014
 Personnel Committee, 2010-2011
 Social Affairs Committee, 2009-2011
 SIUE Attention & Behavior Clinic Advisory Board, 2008-Present
 Clinical Child and School Psychology Graduate Program, 2002-Present
 Graduate Student Selection Committee for the CCS Program, 2002-Present
 Judge for the Psi Chi Paper Presentation, 2009, 2010
 Faculty Meeting Minute Recorder for Department of Psychology, 2005
 Academic Affairs Committee, 2003-2004

CLINICAL EXPERIENCE

Position: Behavioral Health Consultant, 2008-present
 Place: SIUE Head Start Program, St. Clair County, IL.
 Duties: Supervise Graduate Assistants, practicum students, and Field Study students in providing screenings, behavioral consultation, and prevention programming.

Position: Postdoctoral Fellow in Clinical Psychology, 2004-2005
 Place: SIUE Counseling Services
 Supervisor: Bryce Sullivan, Ph.D.
 Duties: Provided clinical services for SIUE undergraduate students, graduates students, faculty and staff presenting with anxiety, depression, and other problems.

Position: Predoctoral Pediatric Psychology Intern, 2001-2002
 Place: Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE
 Supervisors: Keith Allen, Ph.D. & Mark Shriver, Ph.D.
 Duties: Provided clinical services for children and adolescents presenting with a broad range of problems at a University Affiliated Program (UAP). Participated in Cerebral Palsy Clinic and Continuity-Pediatric Clinic. Received extensive training in the assessment and treatment of children with PDD/Autism. Received specialty training in biofeedback for pain management. Gained training in interdisciplinary team approaches to service delivery for children with developmental disabilities and their families. Provided behavioral observations and teacher consultation for 4 Early Head Start and 13 Head Start classrooms.

Position: Applied Behavior Analysis Therapist, 2000-2001
 Place: In-Home, Baton Rouge, LA
 Supervisor: Sara Sytsma Jordan, M.A.
 Duties: Provided in-home discrete trial training and incidental teaching to a 4 year-old boy diagnosed with Autism.

Position: Coordinator, Project HAPPY, 1999-2001
Place: Head Start, Donaldsonville, LA
Supervisor: David Reitman, Ph.D.
Duties: Provided behavioral and developmental assessments, teacher consultation, parenting workshops, and individualized behavioral parent-training for 13 Head Start classrooms. Supervised graduate and undergraduate students in research and clinical services. Assisted in project development, grant writing, creation of SPSS research data base, and data analysis.

Position: Pediatric Psychology Intern, 1998-2000
Place: Earl K. Long Hospital, Baton Rouge, LA
Supervisor: Mary Lou Kelley, Ph.D.
Duties: Provided services for youth with internalizing and externalizing problems. Assessment involved the use of semi-structured questionnaires, observations, intelligence and achievement tests, and behavior rating scales. Treatment procedures included parent training, academic intervention, and cognitive-behavior therapy. Provided pediatrician consultation for in-patient services.

Position: Therapist, 1996-2001
Place: Psychological Services Center, Louisiana State University
Supervisor: David Reitman, Ph.D.
Duties: Provided assessment and intervention to youth presenting with externalizing and internalizing behavior. Assessment included behavioral interviews, behavioral observations, structured classroom observations, intellectual and achievement testing, and behavioral rating scales. Treatment included parent training, academic interventions, social skills training, and cognitive-behavior therapy.

Position: Psychological Associate, 1998-1999
Place: Our Lady of the Lake Hospital, Baton Rouge, LA
Supervisors: William Daigle, Ph.D., John deBack, M.D.
Duties: Provided intellectual and achievement testing for children and adolescents in a managed care environment. Administered and scored behavior rating scales, structured interviews, computerized assessments of ADHD, structured school observations, and provided assessment results to therapists.

Position: Sports Camp Director, ADHD Summer Program, 1997-2000
Place: Louisiana State University
Supervisors: John Northup, Ph.D. & David Reitman, Ph.D.
Duties: Developed and conducted sports and social skills components for ADHD summer treatment program. Provided classroom functional analyses, reinforcer assessments, and behavioral observations. Supervised students.

Position: Support Worker, EXCEL (Exceptional Caring, Excellent Learning), 1995-1996
Place: University of Kansas, Lawrence, KS
Supervisor: Kathleen Lemanek, Ph.D. & Sarah Kirk, M.A.

Duties: Provided in-home support for therapists during early intervention efforts aimed at prevention of child abuse and neglect through parent-training.

Position: Crisis Counselor, 1994-1995

Place: Headquarters Crisis Phone and Walk-in Center, Lawrence, KS

Supervisor: Marcia Epstein, Director

Duties: Provided counseling and support for personal concerns, information and referral to other services, suicide intervention counseling, phone-a-friend service for children, and mentored other volunteers in training.

Position: Mental Health Worker, ADHD Summer Treatment Program, 1995

Place: Western Psychiatric Institute and Clinic, Pittsburgh, PA

Supervisor: Wendy Freeman, M.A. & Daniel Waschbusch, M.A.

Director: W. E. Pelham, Ph.D.

Duties: Utilization of intensive behavior modification procedures with children diagnosed with ADHD, ODD, CD, and LD. Included implementation of a point system, time-out, physical management, and social skills training; developed and tracked daily report cards and special programs; entered data; monitored medication side effects; structured therapeutic recreational activities.

PROFESSIONAL MEMBERSHIPS

Association for Behavioral & Cognitive Therapies (ABCT), 1997-present

Association for Behavior Analysis (ABA), 1997-2002

American Psychological Association (APA), 2001-present

National Association of School Psychologists, 2004